

DISCIPLINE: CLASSROOM RULES THAT WORK

(PART 2)

INTRODUCTION -

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WHAT THE BIBLE SAYS ABOUT A CHILD'S JOB DESCRIPTION -

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EPHESIANS 6:1-3 "Children, obey your parents in the Lord, for this is right. Honor your father and mother, which is the first commandment with promise: that it may be well with you and you may live long on the earth."

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PRINCIPLE #1

*Principle 1: **OBEY***

" _____ says, _____
without _____."

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IMPORTANT:

IS THERE A DIFFERENCE BETWEEN HONOR AND RESPECT?

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WHAT'S THE DIFFERENCE BETWEEN HONOR AND RESPECT?

- **Honor** and respect are both good, but different.
- Respect has as its root meaning, "**to fear**", Respect is outward.
- Respect focuses on a person's position or the power of an office.
- Families that overemphasize respect in family life end up with relationships that are distant, and lack closeness.
- **Honor** has as its root meaning "**worth**" or "**value**".
- When we **honor** God we look at His worth, His value.
- Respect acknowledges a person's position. (You may fear the person)
- **Honor** attaches **worth** to the person as an individual.
- Respect teaches manners and proper behavior in the presence of others.
- **Honor** teaches to **appreciate** and value the person.
- Respect can become a technique to make a family look good on the outside.
- **Honor** builds the hidden bonds that provide strength and lasting unity.
- Respect deals with outward behavior.
- **Honor** is a response that comes from the heart.

PRINCIPLE #2

*Principle 2: **HONOR***

" _____ as _____ , _____ more _____
_____ and _____ a _____ ."

HONOR - *Romans 12:10* "Be kindly affectionate to one another with brotherly love, in honor, giving preference to one another."

ESV – "Outdo one another in showing honor." "Take delight."

- Honor relates to many areas of life.
- What's "honor" look like?
- Teachers or parents should demonstrate what honor looks like; it helps raise a child's awareness of honor.
- Teaching honor takes time. We need to look for teachable moments.
- We want heart change, not just outward change from behavior modification style discipline.

Let's look at the 3 aspects of honor:

1. "Treating people as special..."

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2. "...Doing more than what's expected..." (*Required*)

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3. "...and having a good attitude."

- Teach children what it means to have a _____ attitude.
- How do you want your child to respond when you give an instruction?
"OK Mr./Mrs. _____" "OK, Mom" or "OK, Dad"
- How do you want your child to respond when you correct them?
- How do you want your child to respond when they get a no answer?
"OK, maybe next time."

What are the common causes of bad attitudes in your classroom?

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IMPORTANT: that you **merge** _____ with _____.

PRINCIPLE #3

*Principle 3: **BE KIND***

"And be kind to one another, tenderhearted, forgiving one another, even as God in Christ forgave you." Ephesians 4:32

- Kindness is about _____ for others around you, wanting the best for them, and recognizing in them the same wants, needs, and even fears that you have too.
- Kindness is _____ for others.

Gifts of kindness:

- Carry out _____ of kindness, with _____ expectation of reward.
- When someone drops something, _____ for them.
- Kindness is _____, so share it with someone, every day.
- Help, _____ if you _____, see if anyone needs help and help them without prompting.
- True kindness is found in forgiveness.

CLOSING:

Most of the issues in your class/family will be dealt with by using these 3 principles.

You can find more teaching on this subject in the "Children's Ministry Trainings" section of "Calvary Curriculum" where there are over 30 topics of audio trainings w/ notes offering instruction and practical ideas to help in your ministry to children.

Direct link: www.calvarycurriculum.com/childrens-ministry-trainings/

This information is from the "National Center For Biblical Parenting."

www.biblicalparenting.org