

DISCIPLINE IN THE CLASSROOM

(PART I)

DISCIPLINE IN THE CLASSROOM

I. Introduction

II. Why does our heavenly Father discipline His children?
(*Hebrews 12:5-11; Proverb 3:11-12*)

III. Why do children misbehave?

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IV.. “Do not provoke your children to anger... lest they be discouraged.”
Ephesians 6:4

List some ways children can be provoked to anger:

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V. The difference between **PUNISHMENT** and **DISCIPLINE**.

	<u>PUNISHMENT</u>	<u>DISCIPLINE</u>
Purpose:	_____	_____
Focus:	_____	_____
Attitude:	_____	_____
Resulting emotion:	_____	_____

VI. The study of children.

VII. Unconditional love.

VIII. You are the model.

IX. Be consistent. Avoid inconsistencies.

CLASSROOM RULES

Keep the list _____. List some rules. The fewer rules, the better.

Make the rules _____.

Make the rules _____.

Make the list _____.

THE HONOR RULE – Romans 12:10

MORE ON DISCIPLINE

- 1. The parent:** When you talk with the parent about their child, DO NOT show anger. First, say something positive about their child. Then say, "I am having a little trouble with _____" and state the problem. Then say, "I wonder if you could help me?"

If you approach a parent aggressively, they will defend their child, no matter what. If you say, "I have a problem...(state the problem)," the parent will be much more willing to LISTEN and RECEIVE. DON'T FORGET, the child is theirs.

- 2. The defiant child** – is a strong-willed child who wants "control at any cost."
- 3. The disruptive child** – is often a talker/mover. Many disruptive children tend to act this way because of their learning styles.
- 4. Take care of the "little things"** and the "big things" rarely happen. "Little things" can include: sitting incorrectly in a chair, chewing gum, etc.
- 5. Encourage EACH child!** It may be the only encouragement they receive all week.
- 6. Know all the facts** – before doing anything.