

Using Calvary Curriculum's Children's Bible Studies in Private School

“The Triumphal Entry Into Jerusalem“

(Suggested daily schedule for one week of lessons)

My Goals:

- My students will know how to read, study and apply God's words to their lives.
- Through out prayer time, worship, study, activities each child will fall more in love with Jesus.

Monday

- Memorize weekly Bible verse/prayer time daily
 - Apply verse to student's life.
 - Use questions: tell me a command to obey, state a sin I should avoid, show me a good example to follow, tell me a bad example to avoid, give me a promise, warn me about something

Easy Way to Hide Gods Word in Your Heart...Barbie Enterline

Using Questions When Teaching Children...Annie Enterline

Using the Word of God as your textbook...Steve West

Tuesday

- Word Search
 - Use vocabulary to discuss the meanings of key words that will be used in the Bible study
- Scripture reading
 - Use yellow pencil to highlight key thoughts as you read the passage with your students. Use application questions for discussion.

Wednesday

- Continue Bible study
 - Utilize word search and review scripture reading.
 - Bible study worksheet to find the answers.

Using the Very Words of God from the Bible to teach children...Larry Enterline

Using the Calvary Curriculum Children's Bible Curriculum to teach children...Larry Enterline

Thursday - weekly Chapel service

- Bible journal created by each student
 - Write out Bible verse and how you apply it to your life
- Evangelistic Crafts that Keep on Speaking...Rosemary/Jorge Fernandez*

Friday

- Bible test: verses (graded) and apply to your life (not graded).
 - Color page: review Bible story and how it applies to your life.
- Games in the Classroom...Matt Enterline*

Considerations:

- Learn the books of the Bible at the beginning of the school year.
 - Poster on Calvary Curriculum Academy
 - Review daily

- Set time aside to teach attributes of God (ex. He is trustworthy, honest, kind, protector, etc.) and model how to pray using the attributes of God.

Teaching the Children to Pray the Model Prayer...Larry Enterline

- Establish worship time. I utilized North Point Kids music and others on You Tube.

- Opening each day included: pledges, Bible verse, share with a buddy your application, review books of the Bible, worship time (some days we rotated books of the Bible and worship).

- View Little Ones Curriculum to interchange worksheets.

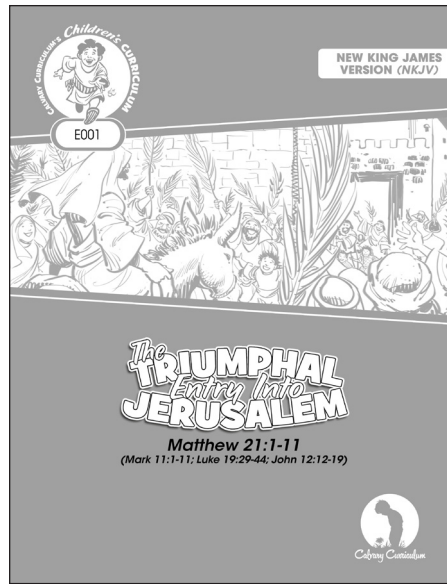
- Students teach the Bible lesson.

- Student have private quiet time: memorize Bible verse, make application, pray

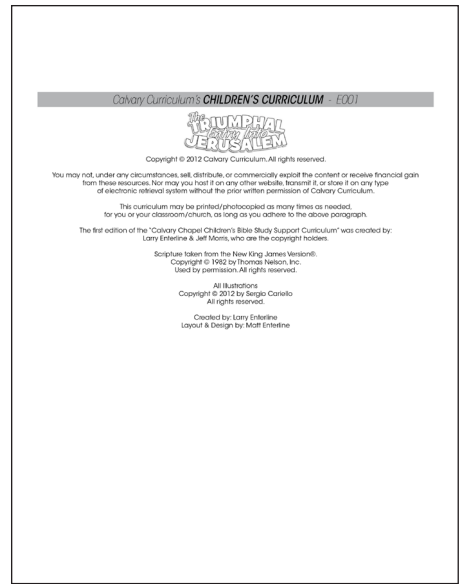
Italicized sessions on Calvary Curriculum Academy or will be posted in the future.



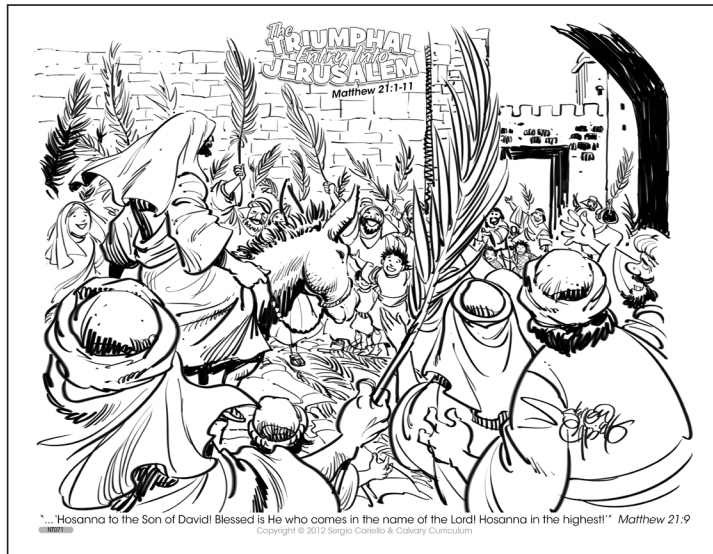
This is an example of one of the Bible studies in Calvary Curriculum's Children's Curriculum



COVER



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COLORING

THE TRIUMPHAL Entry into JERUSALEM
Matthew 21:1-11

MEMORY VERSE
"... Hosanna to the Son of David! Blessed is He who comes in the name of the Lord! Hosanna in the highest!" Matthew 21:9

TRUE OR FALSE:

- "Now when they drew near Jerusalem, and came to Bethphage, at the Mount of Olives, then Jesus sent two disciples." **TRUE** / **FALSE**
- "Go into the (CITY VILLAGE) opposite you, and immediately you will find a (DONKEY CAMEL ELEPHANT) tied, and a colt with her. Loose them and bring them to Me." Matthew 21:2

TRUE OR FALSE:

- "And if anyone says anything to you, you shall say, The Lord has need of them, and immediately he will send them." Matthew 21:3
- Tell the daughter of Zion: Behold, your Prince is coming to you, Lowly, and sitting on a horse, A colt, the foal of a donkey." Matthew 21:5

Circle the Correct Words:

- "They brought the (HORSE, DONKEY, ZEBRA) and the colt, laid their (SADDLE, CLOTHES) on them, and set Him on them." Matthew 21:7
- And a very small multitude spread their shoes on the road; others cut down branches from the trees and spread them on the road. Matthew 21:8
- "Then the multitudes who went before and those who followed cried out, saying: Hosanna to the Son of David! Blessed is He who comes in the name of the LORD! Hosanna in the highest!" Matthew 21:9

Circle the Correct Word:

- "So the multitudes said: This is Jesus, the (MAN, PROPHECY) from Nazareth of Galilee." Matthew 21:11

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6 - 9 YEAR OLD WORKSHEET

THE TRIUMPHAL Entry into JERUSALEM
Matthew 21:1-11

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TRUE OR FALSE:

- "Now when they drew near Jerusalem, and came to Bethphage, at the Mount of Olives, then Jesus sent two disciples." **TRUE** / **FALSE**

Fill in the Blanks:

- "...Go into the _____ opposite you, and immediately you will find a _____ tied, and a colt with her. Loose them and bring them to Me." Matthew 21:2

TRUE OR FALSE:

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9 - 12 YEAR OLD WORKSHEET

THE TRIUMPHAL Entry into JERUSALEM
Matthew 21:1-11

KEY WORDS FROM BIBLE STUDY

Jerusalem	Branches
Mount of Olives	Road
Village	Hosanna
Donkey	Son of David
Colt	LORD
Clothes	Nazareth

WORD SEARCH

Find the MEMORY VERSE (HIDDEN) in the KEY WORDS (HIDDEN) in the WORD SEARCH.

C D I V A D F O P U
L H F O J I E H T O
O Q Y E L N R O A D
T Z E J O T C M D N
H F K E E H T D R A
E W N R J Q G E O Z
S O O U T D G G L A
R T D S A I A A T R
F L O A L V N L J E
B O Y L J A N L O T
L C J E M D A I H H
E J S M A F S V W O
S M E J T O O B Y F
S H V O T N H N A G
E S I S H O S A L H
D E L H E S E M O C
P H U F A N H O D A
E N O M G N I T C T
H T A N W A G I Y M
H R N A I S H J E D
V B U S W O E K T C
K P O O Y H S O H E
U M M H R Y T H E H

MEMORY VERSE
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6 - 9 YEAR OLD ACTIVITY

THE TRIUMPHAL Entry into JERUSALEM
Matthew 21:1-11

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Mount of Olives	Road
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WORD SEARCH

Find the MEMORY VERSE (HIDDEN) in the KEY WORDS (HIDDEN) in the WORD SEARCH.

P U T M H O N O W F U J I N A C M O V
P F R W C O R U K R M I D D I W O V
H O A T E R U R K L J I V O F O R
R F G M H R G B L G O V R B B T A T
V E S O I T T C L A B R B S F C C
C A S A I A J U D N H L S S Y T
O W E Y O C I E I F G L A V S I S
H H T A P S M O M O C T P B B E O E
T V Y B O S B I C K U S R B S F S
Z H R S T O R P F T H O T R A M C T
D E O V S Y S T C K U S R B S F S
R A O R A N O S U L K F O M T E R O
E C O B H T E M E N J I V O B V E J U
P R A F I L O R T I A C I M Y U O
H Y E Y A I S U D D R K M T L S
L Z B I D O A T I A C I M Y U O
D W L T R E O P N H V R O G A A K R
O P E R T C L O F A B H J E S
D D V A D C V U Z I O R N I O Z A
O P O R T C L O F A B H J E S
S R O D R H A K O Z I R A K E R J S
O P O R T C L O F A B H J E S
L E S P O O L P A V V C O M S E P H O
O R O L K L V L L A G A R S O
I S O B O D R P A C U O C C I J S B
V Y E U R G E R C L F A B H J E S
J Y O B S D V A Y O P H T Y S O V H
M E T C O S C L F A B H J E S
U G O D O G B S V T R T O P O O V O A
M Y Z O J V A Y O P H T Y S O V H
U I N F Y C S E M G S C E R C H A R B
C A C H A V G L M P O A F A R S O
S B N L L E Z E B P A K O A D Z E B
O L M C H L V L L A G A R S O
S P P A T T A O V K N B O G O G O G
O P O R T C L O F A B H J E S
V I O T O R N P O G E P F I B Y D K O
H S B I L O B V A Y O P H T Y S O V H
K E O T T A B L E N A I A L B Y S O
C A R T O I O V A Y O P H T Y S O V H
E D P Y K E R O S E S C O P O A G O
S A B F A A M O S E S C O P O A G O
Q H A L F A M O S E S C O P O A G O
D U J T A M O S E S C O P O A G O
A G H V W L U C H E M O S P L O O R

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9 - 12 YEAR OLD ACTIVITY