

TEACHING

using the

INDUCTIVE METHOD

observation

interpretation

application

WELCOME

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PRAYER



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*What is the
Inductive Method?*

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***What is the
Inductive Method?***

*An approach to OBSERVING and
INTERPRETING the details of a Bible
passage for the purpose of making
personal APPLICATION*

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***What is the
Inductive Method?***

3 Basic Steps:

- *Observation*
- *Interpretation*
- *Application*

What does it say?

What does it mean?

How does it apply?

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*We can use this method
for personal Bible study
and for leading a class.*

I prepare a handout that has the passage that I plan to cover.

- *Template that you can download:*

<https://bit.ly/2GDIPIF>

MATTHEW 14:13-21

Feeding the 5000

13 When Jesus heard it, He departed from there by boat to a deserted place by Himself. But when the multitudes heard it, they followed Him on foot from the cities.

Jesus Moved

14 And when Jesus went out He saw a great multitude; and He was moved with compassion for them, and healed their sick.

Disciples' Idea

15 When it was evening, His disciples came to Him, saying, "This is a deserted place, and the hour is already late. Send the multitudes away, that they may go into the villages and buy themselves food."

Jesus' Idea

16 But Jesus said to them, "They do not need to go away. You give them something to eat." 17 And they said to Him, "We have here only five loaves and two fish."



Jesus' Direction

18 He said, "Bring them here to Me." 19 Then He commanded the multitudes to sit down on the grass. And He took the five loaves and the two fish, and looking up to heaven, He blessed and broke and gave the loaves to the disciples; and the disciples gave to the multitudes.

Results

20 So they all ate and were filled, and they took up twelve baskets full of the fragments that remained. 21 Now those who had eaten were about five thousand men, besides women and children.

I start with the concept of
DIGGING FOR GOLD



5 simple investigator questions



Who When How
What Where

LESSON PLAN:

Open in prayer

Give context if needed

Read a small section

Start asking questions

Repeat

Make application & pray

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Sample questions:

- **WHO** are the characters?
- **WHAT** happens in this section?
- **WHEN** does this take place?
- **WHERE** does this take place?
- **HOW** did this happen?

Making OBSERVATIONS

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Let's try it together...

**Make
OBSERVATIONS by
asking questions.**

**Who
What
When
Where
How**

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Let's try it together...

Ask
INTERPRETATION
questions.

How
Why
What

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APPLICATION: “*how does it apply?*”

- ***Sins to confess, forsake and avoid***
- ***Promises or Truths to remember & believe***
- ***Examples to follow***
- ***Attitudes or Thought patterns to change***
- ***Commands to obey***

Let's try it together...

What APPLICATIONS can we make from what we've OBSERVED?

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*This Method works really well
with Historical Narrative Stories
(Gospels, Acts, O.T. History)*

BUT

*New Testament Letters are a bit
different.*



Who

when

How

What

Where

**Are NOT the always best FIRST STEP
for OBSERVATION.**

***Breaking
down the
SENTENCES
really helps.***



***Paul & Peter use long
sentences.***

***They hate the .
They love the ,***

Let's try it together...

OBSERVE

Sentence structure

Count the commas

COLOSSIANS 1:24 - 2:3

Suffereing For You

1:24 I now rejoice in my sufferings for you, and fill up in my flesh what is lacking in the afflictions of Christ, for the sake of His body, which is the church, 25 of which I became a minister according to the stewardship from God which was given to me for you, to fulfill the word of God, 26 the mystery which has been hidden from ages and from generations, but now has been revealed to His saints.

God's Will

27 To them God willed to make known what are the riches of the glory of this mystery among the Gentiles: which is Christ in you, the hope of glory.

We Preach Jesus

28 Him we preach, warning every man and teaching every man in all wisdom, that we may present every man perfect in Christ Jesus. 29 To this end I also labor, striving according to His working which works in me mightily.

Paul's Conflict

2:1 For I want you to know what a great conflict I have for you and those in Laodicea, and for as many as have not seen my face in the flesh, 2 that their hearts may be encouraged, being knit together in love, and attaining to all riches of the full assurance of understanding, to the knowledge of the mystery of God, both of the Father and of Christ, 3 in whom are hidden all the treasures of wisdom and knowledge.



Sentence Exercise

Write a sentence that has the word “which” in it 4 times.

EXAMPLES:

I made dinner for my family last night, which included pizza, which was made with pepperoni, which is a spicy meat, which is Italian.

Fortnight is a video game, which is made for the Xbox, which is the gaming console that I have, which my grandma bought for me, which is the grandma that I really like to spend time with.



What is the sentence about?

What is the sentence about?

Let's try it together...

OBSERVE

What is this sentence about?

What details are added to the main idea?

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Let's try it together...

INTERPRETATION

"fill up in my flesh what is lacking in Christ's afflictions"

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INTERPRETATION: “what does it mean?”

Basic rules of interpretation:

- **Context**
- ***Let Scripture interpret Scripture***
- ***Author's intent***
- ***Clear trumps the unclear***

Let's try it together...

INTERPRETATION

"fill up in my flesh what is lacking in Christ's afflictions"

WHAT does Paul mean?

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APPLICATION:

"I now rejoice in my sufferings for you..."

- ***Sins to confess, forsake and avoid***
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QUESTIONS

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Resources

- *Slideshow in various formats*
- *Bible passage handout in various formats*
- *Resources from my other workshop*

<https://bit.ly/2Sggl2Q>